Introduction

* [Purpose of this document](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=1)
* [The Diploma Programme](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=2)
* [Nature of the subject](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=3)
* [Aims](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=4)
* [Assessment objectives](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=5)
* [Assessment objectives in practice](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=6)

Syllabus

* [Syllabus outline](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=2&chapter=1)
* [Approaches to the teaching and learning of classical languages](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=2&chapter=2)
* [Syllabus content](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=2&chapter=3)

Assessment

* [Assessment in the Diploma Programme](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=1)
* [Assessment outline—SL](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=2)
* [**Assessment outline—HL**](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=3)
* [External assessment](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=4)
* [Internal assessment](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=5)

Appendices

* [Glossary of command terms](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=5&chapter=1)
* [Glossary of subject-specific terms](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=5&chapter=2)
* [Bibliography](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=5&chapter=3)

Assessment outline—HL

**First assessment 2016**

|  |  |
| --- | --- |
| **Assessment component** | **Weighting** |
| **External assessment (3 hours 30 minutes)**  **Paper 1 (1 hour 30 minutes)**  Translation of **one**extract from a prescribed author.  (180 marks for Latin and 180 marks for Classical Greek) | **80%**  **35%** |
| **Paper 2 (2 hours)**  Questions based on 10 extracts, 2 from each option.  Students answer questions on **four**extracts from **two**options (40 marks), **and** provide a written response to a prompt on **one** option. (12 marks) | **45%** |
| **Internal assessment**  This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.  **Research dossier**  An annotated collection of **10–12** primary source materials relating to a topic in classical history, literature, language, religion, mythology, art, archeology or some aspect of classical influence.  (24 marks) | **20%** |