Introduction

* [Purpose of this document](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=1)
* [The Diploma Programme](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=2)
* [Nature of the subject](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=3)
* [Aims](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=4)
* [Assessment objectives](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=1&chapter=5)
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Syllabus

* [Syllabus outline](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=2&chapter=1)
* [Approaches to the teaching and learning of classical languages](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=2&chapter=2)
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* [Assessment in the Diploma Programme](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=1)
* [Assessment outline—SL](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=2)
* [Assessment outline—HL](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=3)
* [External assessment](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=4)
* [Internal assessment](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=4&chapter=5)

Appendices

* [Glossary of command terms](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=5&chapter=1)
* [Glossary of subject-specific terms](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=5&chapter=2)
* [Bibliography](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_2_class_gui_1402_2_e&part=5&chapter=3)

Syllabus content

Part 1: Study of language

The main aim of this part of the syllabus is to equip students with the language skills to read and understand classical authors in the original language.

**Prescribed authors**

**Latin (SL and HL)**

* Ovid, *Metamorphoses*
* Cicero (speeches)

**Classical Greek (SL and HL)**

* Xenophon

**Suggested preparation**

The aim of the Latin or Classical Greek syllabus is to teach a facility with reading and understanding, and to develop some sensitivity to style. After grammar has been taught, selected reading of the prescribed author should be pursued. In paper 1, students are asked to produce a translation with the use of a dictionary, and proper dictionary skills should be developed in class to assist with all areas of the syllabus. It is best practice for teachers to encourage students to familiarize themselves with the most common words in prescribed authors.

The passage for translation is 50–70 words at SL and 105–125 words at HL.

Part 2: Study of literature

The main aim of this part of the syllabus is to give students some experience of classical literature in the original language. Prescribed passages in Latin or Classical Greek are grouped into options and must be studied in the original language; in addition, it is assumed that students at HL will undertake supplementary reading in translation. At SL and HL, knowledge of the historical, political and cultural background will be expected where this is essential for the understanding or appreciation of the text. HL candidates will also be required to demonstrate knowledge and understanding of texts within their broader historical, political and cultural contexts. HL paper 2 section B, the written response, assesses the ability to construct an argument supported by relevant examples from the prescribed passages and from supplementary reading.

**Options**

Options for study in this section are comprised of readings taken from one or more authors. The options allow either for a more traditional approach or a theme-based approach through texts chosen from multiple authors. Teachers may prepare students for any two options. The prescribed list of options is available in this subject guide. The length of the readings is 300–350 lines at SL and 500–550 lines at HL.

**Suggested preparation**

The prescribed passages should be studied in class under the direction of the teacher. This study requires careful note of stylistic, poetic and rhetorical nuances, in addition to grammatical and syntactical points. The students must read the texts closely, analysing critically each text's meanings, style, vocabulary and figures of speech. Both SL and HL students must develop some knowledge and understanding of texts within their historical, political and cultural contexts. HL students are expected to have broader background knowledge of each option. The most important preparation must be the careful study of the texts in the original language. Commentaries are very useful, and some modern works of criticism may also be helpful in developing the students’ understanding of the texts.

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|  | **List 1** | **List 2** |
| **Options** | **SL and HL (for examinations in: 2016, 2017, 2018)** | **HL (for examinations in: 2016, 2017, 2018)** | **SL and HL (for examinations in: 2019, 2020, 2021)** | **HL (for examinations in: 2019, 2020, 2021)** |
| **A Vergil** | Vergil, *Aeneid* 1.1–49, 223–493 | Vergil, *Georgics* 4.315–529 | Vergil, *Aeneid* 12.614–952 | Vergil, *Eclogues* 1, 6 |
| **B History** | Tacitus, *Annals* 2.70–73, 82–83; 3.1–6, 10–18 | Suetonius, *Tiberius* 22–26, 33–36, 39–42, 52–53 | Caesar, *De Bello Gallico* 7.68–74, 76–90 | Livy, *Ab Urbe Condita* 22.3–7 |
| **C Love poetry** | Catullus, *Carmina* 3, 5, 7, 8, 9, 45, 50, 65, 72, 85, 86, 92, 107, 109Propertius, *Elegies* 1.1; 2.12, 17, 19; 3.23 | Catullus, *Carmina* 76Tibullus, *Elegies* 1.1; 3.2, 3, 13, 14, 15, 16, 17, 18 | Catullus, *Carmina* 2, 13, 35, 40, 51, 62, 67, 70, 75, 87, 96, 99, 110Horace, *Carmina* 1.5, 13, 22; 3.26; 4.1 | Ovid, *Amores* 1.1, 3, 4, 6 |
| **D Women** | Ovid, *Heroides* 1Livy, *Ab Urbe Condita* 2.13Cicero, *Pro Caelio* 35–40Vergil, *Aeneid* 11. 648–724 | Horace, *Carmina* 1.37Propertius, *Elegies* 3.11Catullus, *Carmina* 64. 48–158 | Not offered | Not offered |
| **E Social criticism** | Not offered | Not offered | Horace, *Epodes* 7, 16Horace, *Satire* 1.6Martial, *Epigrams* 1.35, 41; 6.64; 10.10, 20; 12.61 | Horace, *Carmina* 1.2Martial, *Epigrams* 11.6, 32, 56, 98 |
| **F Good living** | Lucretius, *De Rerum Natura* 1.54–135; 2.1–61Horace, *Carmina* 1.9; 2.16; 3.26; 4.7Seneca, *Epistulae Morales* 1, 16 | Seneca, *De Tranquillitate Animi* 2–3 | Not offered | Not offered |
| **G Villains** | Not offered | Not offered | Vergil, *Aeneid* 10.689–768Livy, *Ab Urbe Condita* 1.57–60Sallust, *Bellum Catilinae*1–6 | Livy, *Ab Urbe Condita* 3.44–48 |

The use of dictionaries is **not**permitted for paper 2 during the final examination.

**Prescribed passages**

**Latin**

**Classical Greek**

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|  | **List 1** | **List 2** |
| **Options** | **SL and HL (for examinations in: 2016, 2017, 2018)** | **HL (for examinations in: 2016, 2017, 2018)** | **SL and HL (for examinations in: 2019, 2020, 2021)** | **HL (for examinations in: 2019, 2020, 2021)** |
| **A Homer** | Homer, *Iliad* 16.112–430 | Homer, *Iliad* 22.131–366 | Homer, *Odyssey* 22.178–501 | Homer, *Odyssey* 19.100–334 |
| **B History** | Herodotus, *The Histories* 1.29–49 | Herodotus, *The Histories* 7.223–228, 234–238 | Thucydides, *The Peloponnesian War* 7.73–84 | Thucydides, *The Peloponnesian War* 6.45–53; 7.73–84, 85–87 |
| **C Tragedy** | Sophocles, *Electra* 516–822 | Euripides, *Electra* 774–858, 998–1146 | Sophocles, *Ajax* 1–133Sophocles, *Philoctetes* 1–134, 974–1044 | Sophocles, *Ajax* 1318–1380Sophocles, *Philoctetes* 865–973 |
| **D *Agon*** | Sophocles, *Antigone* 387–525Lysias, *On the Murder of Eratosthenes* 1–36 | Aristophanes, *Clouds* 961–1104Thucydides, *The Peloponnesian War* 4.17–22 | Not offered | Not offered |
| **E Women** | Not offered | Not offered | Euripides, *Iphigenia at Aulis* 1336–1465Plato, *Republic Book 5* 454d–457bPlutarch, *Lycurgus* 14.1–16.3 | Euripides, *Medea* 214–356 |
| **F Scientific knowledge** | Hippocrates, *De aere aquis et locis* 1–8 | Plato, *Phaedrus* 270b–275e | Not offered | Not offered |
| **G Barbarians** | Not offered | Not offered | Herodotus, *The Histories* 2.35–45Aeschylus, *Persae* 159–214, 760–851 | Euripides, *Medea* 214–409 |