Subordinate Clause Practice

Put brackets around all the subordinate clauses. The answers are on the next page.

Puella puerum rogavit cur se amaret. Ille respondit eam esse pulchriorem omnibus.
Puella erat tam laeta ut puerum rideret. Haec erat puella quae singulum amaret. Erat
non similis puellis quae multos amabant. Cum esset tam pulchra, tamen, multi eam
amaverunt. Cum multi eam amavissent, illa neminem acceperat. Amor huius pueri et
huius puellae nobis celebrandus est. Fabulas has legimus gratiā discendi, antiquitati
memoriā tenendae, et ad laudem magistrorum accipiendam. Cum in ludo simus,
fabulas etiam has legimus ut notas bonas in ludo accipiamus.
Now identify the type of each clause. If you need some help, the clues are on the next page. Answers are on the last page.


1. _____________ 8. _____________
2. _____________ 9. _____________
3. _____________ 10. _____________
4. _____________ 11. _____________
5. _____________ 12. _____________
6. _____________ 13. _____________
7. _____________
Puella puerum rogavit [cur se amaret]. Ille respondit [eam esse pulchriorem] omnibus.

Puella erat tam laeta [ut puerum rideret]. Haec erat puella [quae singulum amaret].

Erat non similis puellis [quae multos amabant]. [Cum esset tam pulchra], tamen, multi eam amaverunt. [Cum multi eam amavissent], illa neminem acceperat. Amor huius pueri et huius puellae nobis [celebrandus est]. Fabulas has legimus [gratiā discendi], [antiquitati memoriae tenendae], et [ad laudem magistrorum accipiam]. [Cum in ludo simus], fabulas etiam has legimus [ut notas bonas accipiamus].
The girl asked the boy why he loved her. He responded that she was more beautiful than all. The girl was so happy that she smiled at the boy. This was the sort of girl who would love one boy at a time. She was not like the girls who loved many boys. Because she was beautiful, however, many boys loved her. Although many had loved her, she had accepted no one. The love of this boy and this girl must be celebrated by us. We read these stories for the sake of learning, to hold antiquity in memory, and for receiving the praise of the teachers. When we are in school, we also read these stories so that we may receive good grades.