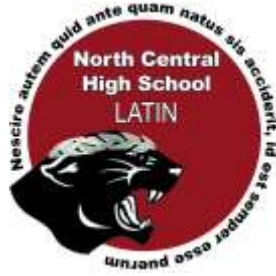


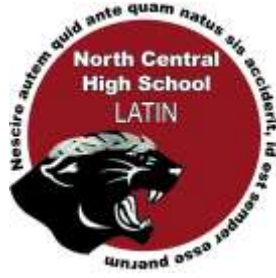


Latin III ~ Course Outline for 1st Nine Weeks 2018-2019

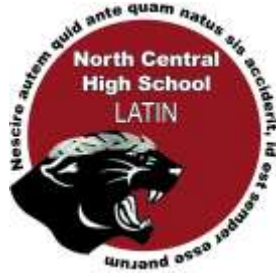
- 8/1 *Cogitationes de aestate*; intro to late Republican history
Homework: Trans. lines 1-8, p. 12; read pp. 20-21
- 8/2 Review participles; lines 9-14, p. 15
Homework: Exer. 54b, p. 21; read pp. 22-23
- 8/3 Review ablative absolutes; Exer. 54d, p. 23; announce vocabulary
Homework: Trans. lines 1-19, p. 25; read pp. 28-29
- 8/6 Review indirect statements; lines 1-12, p. 27
Homework: Exer. 54f, p. 30
- 8/7 Lines 13-25, p. 27; introduce Historic IB Learner Profiles
Homework: Review for quiz
- 8/8 **QUIZ 1** over grammar and vocab. Chapter 54; JCL Art Gallery
Homework: Trans. lines 1-10, p. 33; read pp. 38-39
- 8/9 Review subjunctive mood and sequence of tenses; Exer. 55a (1-6), p. 38; Exer. 55b (1-4), p. 39; announce vocabulary
Homework: Trans. lines 11-25, p. 35
- 8/10 Exer. 55a (7-12), p. 38; Exer. 55b (5-8), p. 39
Homework: Trans. lines 1-12, p. 37
- 8/13 Lines 13-22, p. 37
Homework: Review for quiz
- 8/14 **QUIZ 2** over grammar and vocab. Chapter 55; announce vocabulary
Homework: None
- 8/15 *Certamen*
Homework: Trans. lines 1-14, p. 41; read pp. 44-45



- 8/16 Review subordinate clauses; Exer. 56a, p. 45
Homework: Exer. 56b, p. 45
- 8/17 Read p. 43
Homework: Finish Historic IB Learner Profiles
- 8/20 Historic IB Learner Profiles due
Homework: Review for vocab. exam
- 8/21 **VOCABULARY EXAM I** over Chapters 54-56
Homework: Review for exam
- 8/22 **EXAM I**
Homework: Read pp. 54-55, 65-66; Exer. 57a (1-4), p. 55; Exer. 58a (1-4), p. 66
- 8/23 Review gerunds/gerundives; Exer. 58b & c, pp. 66-67
Homework: Read pp. 67-68; Exer. 58d
- 8/24 Review passive periphrastic; Fear clauses
Homework: Exer. 59b, p. 77
- 8/27 Review characteristic clauses; Exer. 64b, p. 121; announce vocabulary
Homework: Exer. 64c (1-4, 7), p. 121
- 8/28 Conditions; Exer. 66a, p. 145
Homework: None
- 8/29 *JCL Art Gallery*
Homework: Review for quiz; bring yellow books to return
- 8/30 **QUIZ 3** over gerunds/gerundives, passive periphrastics, characteristic clauses, and conditions; **RETURN YELLOW BOOKS**
Homework: None
- 8/31 *Certamen*
- 9/3 *No School - Labor Day*



- 9/4 Life of Cicero; the Year of 63 B.C.; the Catilinarian Conspiracy; Discuss recitation project
Homework: Read English of Sallust's *Bellum Catilinae*
- 9/5 Discuss *Bellum Catilinae*
Homework: Trans. lines 1-7, p. 13
- 9/6 Homework: Trans. lines 8-14, p. 13.
- 9/7 Homework: Trans. lines 26-32, p. 15.
- 9/10 Homework: Trans. lines 33-41, p. 17.
- 9/11 Announce vocabulary
Homework: Trans. lines 41-47, p. 17.
- 9/12 Homework: Trans. lines 48-54, p. 17.
- 9/13 Homework: Review for vocabulary exam
- 9/14 **VOCABULARY EXAM II** over lines 1-54
Homework: Review for exam
- 9/17 **EXAM II**
Homework: Read English of Cicero's *In Catilinam I*
- 9/18 Discuss *In Catilinam I*
Homework: Trans. lines 106-110 (stop with *moverunt*), p. 25.
- 9/19 Homework: Trans. lines 110-114, p. 25.
- 9/20 **Early Release**
Homework: Trans. lines 115-120, p. 25.
- 9/21 Homework: Trans. lines 121-125 (stop with *occidit*), p. 27.
- 9/24 Homework: Trans. lines 125-130, p. 27.



9/25 Homework: Trans. lines 131-135 (stop with *molientem*), p. 27.

9/26 Homework: Trans. lines 135-140, p. 27.

9/27 Homework: Trans. lines 141-146, p. 29.

9/28 Homework: Trans. lines 157-164, p. 31.

10/1 Homework: Vocabulary for use on Exam III

10/2 Review

Homework: Review for exam

10/3 **NINE WEEK ASSESSMENT - EXAM III**

Homework: None

10/4 *Walkabout*

10/5 *Class Certamen*