

Latin II ~ Course Outline for 1st Nine Weeks 2018-2019

*Special Instructions:*

- *“Parse all nouns” means to list all the nouns in the given lines and identify the case, number, and gender of each.*
- *“Parse all verbs” means to list all the verbs in the given lines and identify the person, number, tense, mood, and voice of each.*
- *“Vocab.” means to give the full dictionary entry, with one definition, for each of the given words.*
- *Questions in English must be answered in English with Latin support from the story.*
- *Questions in Latin must be answered in a complete Latin sentence.*

8/1 Introductions

Homework: Review forms pp. 4-6

8/2 WB Exer. A, pp. 1-2 (1-15), WB Exer. B, pp. 3-4 (6-25); Class trans. p. 2, 1-10; Syntax review

Homework: Print Latin Club chants and vocabulary list from website

8/3 Parse all nouns lines 11-20, p. 2; WB Exer. C, pp.4-5; Latin Club Chants

Homework: None

8/6 Vocab. lines 21-38, pp.2-3: *gerit, fecisti, consulitur, mittuntur, docuit, tenuit, legit, cupit, paro, cognosces*; Roman family life; verb/noun drill

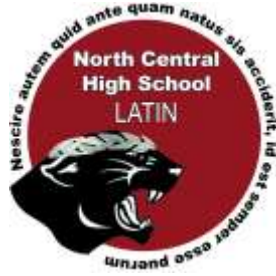
Homework: None

8/7 Review forms, pp. 12-13; class trans. p. 11, 1-7

Homework: None

8/8 Announce QNC and JCL Art Gallery

Homework: None



8/9 Roman names and adoption; Syntax review; WB Exer. A, p. 9 (1-10); Ques. for lines 8-22, p. 11:

1. *What answer does Publius expect from Marcus?*
2. *For what three reasons did Romans wish to adopt sons?*
3. *Who adopted Lucius Aemilius Paulus?*
4. *Who adopted Augustus?*
5. *How did Augustus get the name "Augustus?"*
6. *What will Quintus still be able to do after Marcus adopts him?*

Homework: None

8/10 Parse all verbs lines 23-43, pp. 11-12; WB Exer. A, p. 9 (11-15)  
Homework: Review for quiz

8/13 **QUIZ 1**  
Homework: Create *certamen* questions

8/14 **Class Certamen**  
Homework: Review forms p. 19

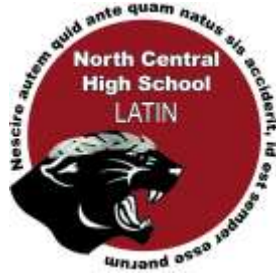
8/15 WB Exer. A, pp. 11-12; Syntax review; class trans. lines 1-7, p. 17  
Homework: None

8/16 Ques. for lines 8-21, pp. 17-18

1. *Quis erat mater Coriolani?*
2. *Ad quem Coriolanus fugit?*
3. *Quid Coriolanus, dux Volscorum, agere parabat?*
4. *Quo Veturia processit et quid egit?*
5. *Quis erat Cloelia et quid egit?*
6. *Cur erat facilius famam merere in eis temporibus?*

Class trans. lines 22-36, p. 18  
Homework: Review forms, pp. 24-25

8/17 WB Exer. A, p. 14; Roman literature via story pp. 22-23  
Homework: Review for quiz



8/20 **QUIZ 2**

Homework: None

8/21 Parse all verbs lines 1-10, p. 27; Review passive voice

Homework: None

8/22 WB Exer. A, p. 16; Review participles and syntax

Homework: None

8/23 Ques. for lines 11-33, p. 27

1. *How did the Romans know their laws if they were not written?*
2. *Why did they want written laws?*
3. *What were three men sent to Greece to do?*
4. *What did the ten men do with this information?*
5. *Where were the laws displayed?*

Finish story, p. 28; WB Exer. B, p. 17 (6-10); begin review

Homework: Review for vocab. exam, culture worksheet from website

8/24 **VOCABULARY EXAM I**

Homework: Review for exam

8/27 **EXAM I**

Homework: Create *certamen* questions

8/28 **Class Certamen**

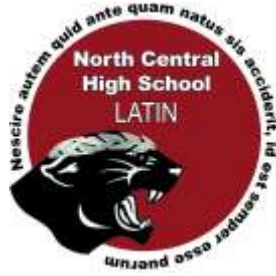
Homework: Review forms pp. 38-39; WB Exer. A, p. 18; WB Exer. C, p. 19

8/29 Review relative pronouns; Class trans. lines 1-9, p. 36.

Homework: None

8/30 Vocab. lines 10-21, p. 36: *audire, prementes, clamantes, vocatos esse, daturos esse, discedere, timuisse, interfectos esse, torqueri*; Review forms, pp. 45-47; WB Exer. A, p. 20

Homework: None



8/31 Ques. for lines 17-29, p. 37:

1. *Quid Augustus in Curia egit?*
2. *Quid consul egit?*
3. *Quid consul dixit multis Romanis dominis accidisset\*?*
4. *Quid debet servis accidere?*
5. *Quid pauci patres putaverunt de hac poena?*
6. *Quae erat sententia patris Publii?*

*\*accidisset = had happened*

Read story, pp. 44-45; Roman holidays; review syntax  
Homework: Review for quiz

9/3 *Labor Day*

9/4 **QUIZ 3**

Homework: None

9/5 Parse all verbs lines 1-12, p. 50; Review comparison of adjectives and adverbs

Homework: Review forms of *is, idem*, and *ipse*, pp. 51-52

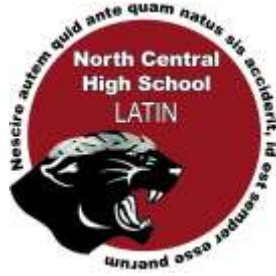
9/6 Ques. for lines 13-24, pp. 50-51:

1. *Did Rufus follow a ritual to worship the family gods or make it up as he went along? Explain.*
2. *Why did he do it this way?*
3. *Why did the Romans pay such special care to their dead?*
4. *What did they believe would happen to an unburied person?*
5. *What role did Castor and Pollus play in the battle of Lake Regillus?*
6. *What appeared throughout Italy when Caesar was killed?*

Finish story, p. 51; WB Exer. B, p. 22 (1-10)

Homework: None

9/7 Parse all adjectives lines 1-14, p. 56, review forms, pp. 58-59; WB Exer. A, p. 24; Syntax review; WB Exer. B, pp. 24-25



Homework: None

9/10 Vocab. lines lines 15-36, p. 57: *insignes, accesserunt, eiusdem, generis, acres, irridentibus, discesserunt, valebat, superatus, pugnatuos esse;*  
Watch scene from *Gladiator*  
Homework: Review the 4th Declension, p. 70

9/11 *JCL Art Gallery*

9/12 WB Exer. A, p. 31; ques. for lines 1-11, p. 68:

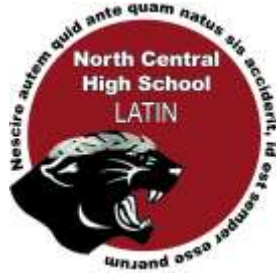
1. *What had Publius and Furianus had in mind for a long time?*
2. *When and where were they going to have dinner?*
3. *Why were the women waiting on the men?*
4. *What two things did Rufus do to indicate dinner should be served?*
5. *How were the men and women arranged around the table*
6. *What two things were given to the guests?*

Subjunctive mood; hortatory and jussive subjunctives

Homework: None

9/13 Discuss QNC rubric; Parse the five subjunctive verbs in lines 12-20, p. 69;  
WB Exer. B, pp. 31-32 (1-15 **N.B. Translate the subjunctive forms of 11-15**); More subjunctive practice  
Homework: None

9/14 Parse all verbs lines 21-33, p. 69; Purpose clauses; class trans. lines 1-7, p. 75.  
Homework: None



9/17 Ques. for lines 6-22, pp. 75-76:

1. *Quo Via Appia descendebat?*
2. *Quo Via Appia tetendit?*
3. *Cur Publius consistere cupiebat?*
4. *Quid sacrum pueri viderunt?*
5. *Quomodo homines trans paludes Pomptinas transportabantur?*
6. *Cur nemo dormire poterat?*
7. *De quo nauta cantabat?*
8. *Quid duo homines irati agere cupiebant?*

Finish story, p. 76

Homework: Review for quiz

9/18 **QUIZ 4**

Homework: None

9/19 Verb and Noun Drills

Homework: Create *certamen* questions

9/20 *Early Release Day; Class Certamen*

Homework: None

9/21 Parse all verbs lines 1-10, p. 79

Homework: Final preparation for presentation of QNC

9/24 **Presentation of QNC**

Homework: None

9/25 Imperfect subjunctive

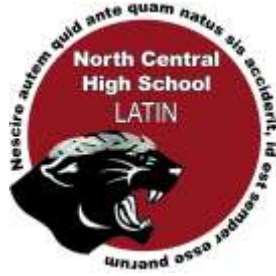
Homework: None

9/26 Parse all nouns 11-24, pp. 79-80; Sequence of tenses; WB Exer. A, p. 36

Homework: None

9/27 WB Exer. B, p. 36; Class trans. story, p. 85; Conjugation of *fero*

Homework: WB Exer. A, p. 38



9/28 Result clauses; class trans. lines 1-16, p. 91; WB Exer. A, p. 40  
Homework: None

10/1 Identify all purpose and result clauses, labeling which is which, in lines 17-30, pp. 90-91; Questions p. 91  
Homework: Culture worksheet from website

10/2 **Review for exam**  
Homework: Prepare questions for review

10/3 **Review for exam**  
Homework: Review for exam

10/4 **NINE WEEK ASSESSMENT - EXAM 2**  
Homework: None

10/5 *Walkabout*