



Latin I ~ Course Outline for 3rd Nine Weeks 2017-2018

- 1/8 Discuss Aeneas project
Homework: Read "Aeneas and Dido" in English
- 1/9 Work on Aeneas project
Homework: Aeneas project
- 1/10 Work on Aeneas project
Homework: Aeneas project
- 1/11 **Trial of Aeneas - Exam 6 Grade**
Homework: None
- 1/12 **Class Certamen**
Homework: Read pp. 251-253; trans. lines 1-4, p. 250
- 1/15 **No School - MLK, Jr. Day**
- 1/16 Relative pronouns
Homework: Read textbook pp. 253-255
- 1/17 Translate 1-5, pg. 250
Homework: Workbook pp 132-133, exercise D.
- 1/18 Translate 5-10, pg. 250
Homework: No homework
- 1/19 Ablative of manner; lines 1-4 of *Colosseum*
Homework: Workbook exercise C, pg. 136; lines 5-9 of *Colosseum*
- 1/22 In class translation *Colosseum* 10-20, pg. 257
Homework: Review for quiz
- 1/23 **Quiz 8 over Lessons XXXVI-XXXVII**
- 1/24 Interrogative pronouns and adjectives
Homework: Workbook exercise C, pg. 139



- 1/25 In class translation of *Verus Romanus*
Homework: Study for vocabulary and exam
- 1/26 **Vocabulary Exam 7 over Lessons XXXVI-XXXVIII**
Homework: study for exam
- 1/29 **Exam 7**
Homework: No homework
- 1/30 3rd declension masculine and feminine
Homework: Workbook exercise B, pg. 146
- 1/31 *possum* (In class: *Plinius et puer*, pg. 288)
Homework: Translate *Publia Publico sal.*, pg. 292.
- 2/1 Participles used as nouns and clauses
Homework: Read pp. 299-301 in textbook
- 2/2 Ablative absolute
Homework: Translate *Circe*, pg. 297
- 2/5 Discuss *Circe*
Homework: Review for quiz
- 2/6 **Quiz 9 over Lessons XL and XLIV**
- 2/7 *Amusements and Sports*, pp. 304-306
Homework: Noun-adjective declension packet
- 2/8 Third declension-neuter
Homework: Translate lines 1-14 of *Sirenes et Phaacia*, pg. 314.
- 2/9 Discuss *Sirenes et Phaacia*
Homework: Translate lines 15-29 of *Sirenes et Phaacia*, pg. 314
- 2/12 Third declension i-stem
Homework: Translate *Penelope*, pg. 319.
- 2/13 Discuss *Penelope*
Homework: Review for quiz



- 2/14 **Quiz 10 over Lessons XLV-XLVI**
Homework: None
- 2/15 Third declension adjectives
Homework: Workbook exercise B, pp. 169-170
- 2/16 Start *Finis laborum*, pp. 323-324 in class
Homework: Finish reading *Finis laborum*.
- 2/19 **No School - Presidents' Day**
- 2/20 *Romulus et Remus*
Homework: No homework
- 2/21 ablative of respect
Homework: No homework
- 2/22 Basics of ancient mythology
- 2/23 Basics of ancient history
- 2/26 Basics of ancient culture
- 2/27 National Latin Exam review
- 2/28 National Latin Exam review; **National Latin Exam**
- 3/1 *Odyssey*
- 3/2 *Odyssey*
- 3/5 *Odyssey*
- 3/6 *Odyssey*
- 3/7 *Odyssey*
- 3/8 *Hic, haec, hoc and illa, illa, illud*
Homework: No homework



- 3/9 Time when
Homework: Finish translating *Caedicius fortis*, pg. 353.
- 3/12 *Is, ea, id*; review; discuss *Caedicius fortis*
Homework: Finish reading *Civitas Romana*, pp. 356-357
- 3/13 *Idem, eadem, idem*; review; discuss *Civitas Romana*
Homework: Finish reading *Midas*, pg. 362
- 3/14 **NINE WEEKS ASSESSMENT -- EXAM 8 over Lessons XL, XLIV-XLVII**
- 3/15 Ides Party -
- 3/16 Certamen -
- 3/18 Farewell Party